

Birds around our school

Date _____ Time of survey _____ to _____

Group name _____

Aims

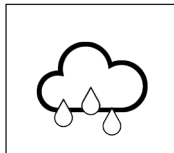
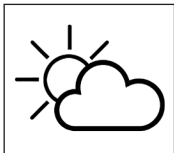
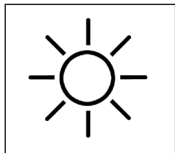
- To explore using our senses and using ID guides to help us identify birds
- To develop teamwork skills to help us find and identify birds

You will need

- bird ID sheet
- binoculars (if available)
- weather thermometer
- clipboard • survey sheet
- writing tools

Weather

What's the weather like?



Use the thermometer to find the air temperature?

To take a temperature reading correctly, hold the thermometer in the shade and about 1m from the ground. Take the reading after a few minutes.



How windy is it?

no wind


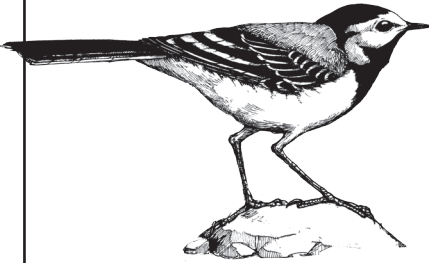
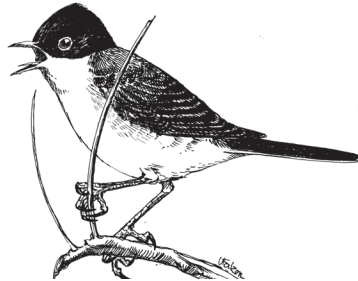
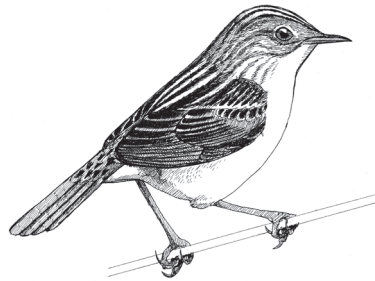
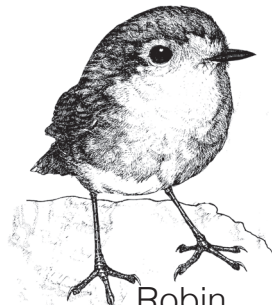

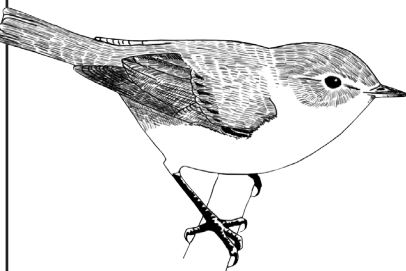
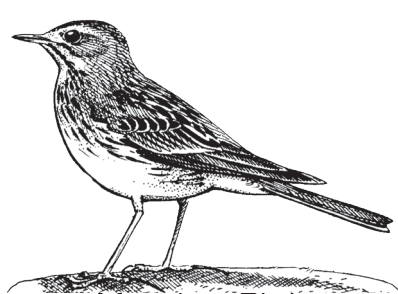
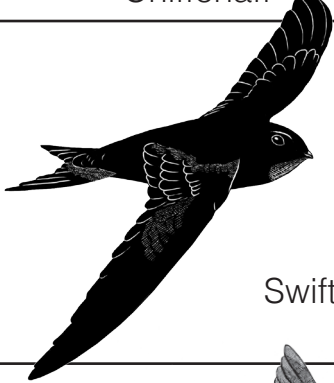
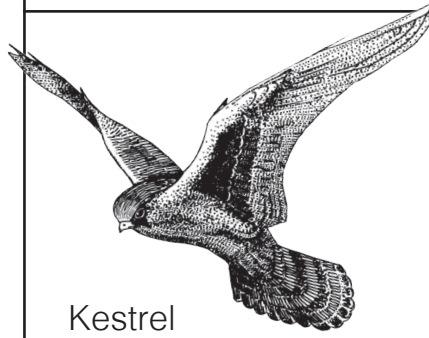


breeze

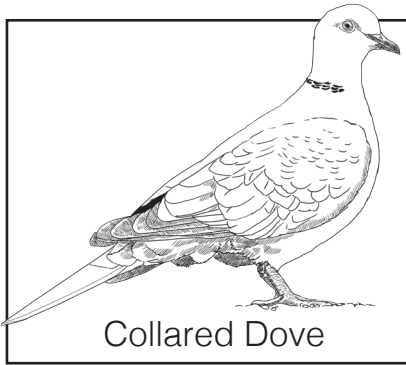
moderate wind

strong wind

Doing the survey

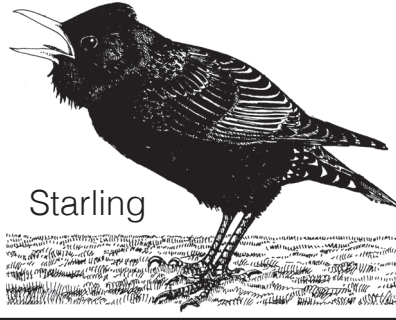
- In small groups, walk slowly around the school grounds for 10 minutes and look out for birds. Use binoculars if you have any.
- Identify the birds you see with the help of your Bird ID Sheets.
- Record your bird sightings in the table on pages 2–3. Keep count of how many birds of each species you see. If you cannot count the birds, just tick the box. Don't include domestic birds, e.g. pigeons.
- Keep your voice low at all times so as not to disturb the birds. Sudden movements will also scare them off.
- At times, stop and listen quietly for any birds calling — discuss with your teacher to identify the species you are hearing.
- At the end, count the total number of birds you observed today.
- Take photographs of the school grounds where you carried out your bird survey.
- Choose one person in your group to take photographs of the birds – the photos may help you later to identify the birds.
- Choose one person in your group to sketch or describe (on page 3) any birds you have seen that are not in the Bird ID Sheets.

 <p>Spanish Sparrow</p>	<p>Number seen</p>	 <p>White Wagtail</p>	<p>Number seen</p>
 <p>Sardinian Warbler</p>	<p>Number seen</p>	 <p>Zitting Cisticola</p>	<p>Number seen</p>
 <p>Robin</p>	<p>Number seen</p>	 <p>Black Redstart</p>	<p>Number seen</p>
 <p>Chiffchaff</p>	<p>Number seen</p>	 <p>Meadow Pipit</p>	<p>Number seen</p>
 <p>Swift</p>	<p>Number seen</p>	 <p>Kestrel</p>	<p>Number seen</p>
 <p>Barn Swallow</p>	<p>Number seen</p>	 <p>Stonechat</p>	<p>Number seen</p>



Collared Dove

Number seen



Starling

Number seen

Other species (sketch or description)

Did you identify the bird?

No

Yes, it was a

Number seen

Total number of birds observed

What other features would you like to see more of in our school grounds?



**Blooming
Schools**



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