



Birds

Threats to birds

Age: 7-14

Topic: Geography
and PSHE

Time: 1 hour



Learning
through
Landscapes

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What should learners already know?

- Birds and many other animal populations are threatened by human activity and climate change.

What equipment will I need?

- Computer room

How will learners explore this?

1. Separate children into groups.
2. Assign each group one threatened European bird species to investigate, such as (but feel free to come up with your own): Red Kite, Great Bustard, Northern Lapwing, Red footed falcon, Balearic shearwater, Lesser white-fronted goose.
3. Ask children to research this threatened species, and create a 5-10 minute presentation (either spoken or with slides) on the species, focussing on:
 - How badly it is threatened.
 - The current main threats to the species.
 - What is being done to help the species now.
 - What we can do to help the species in the future.
4. Now, present your findings to the class!
5. Have a question and answer session afterwards, to see what common themes emerge.

How can we show the learning?

- Use this activity as a springboard for a wider ranging conversation about conservation with the class.
- How many of the threats were due to humans?
- How many of the threats were due to climate change?
- What can we do now to help these species?
- What actions need to be done on the local, countryside and global scale to help these animals?



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