



*Manifesto of good practices in the fields of  
climate crisis, peace education and nonviolence*



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AGENZIA  
NAZIONALE  
PER I GIOVANI

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# Project Description

The organizations joint in the Mediterranean Youth versus Climate Crisis (MeYou project) believe that protest alone is not sufficient to address the climate change challenge. The Mediterranean basin is one of the hot spots of this global crisis: according to the priority of the “European Youth Forum”, in which applicant and some partners of this project have members, we seek to empower young people as agents of their own sustainable future. In this perspective, the direct consequence - as NGOs, associations, movements working with and for young people - is to build, each doing their part, the new “art of togetherness” (Alexander Langer). The objectives of the project are to raise awareness among young people and communities about climate crisis, to facilitate and encourage exchange of good ecological and nonviolent practice among NGOs, institutions and stakeholders, to support youth leaders in fighting climate crisis with nonviolent methods and to promote transnational youth-led initiative and nonviolent actions at European and regional level about climate issues. 14 participants from 7 organizations will become “Climate Ambassador” within their organizations, gaining useful skills to facilitate and encourage the exchange of good ecological and nonviolent practice among NGOs, institutions and stakeholders. At least 21 youth leaders and 7 volunteers, trained on climate issues and nonviolence, will connect and empower those who in the Mediterranean area are committed to the fight against climate crisis, making them capable to launch nonviolent campaign, to make them acquire personal and relationship skills. The young people reached by the activities will raise awareness about climate change, its causes and effects, enhancing their participation in local activities related to the aims of the project, designed with nonviolent method. Thanks to the realization of the transnational “How to build peace among humans” training meeting, it will be possible to implement multiplier events at local level, to implement and validate a replicable training model at various levels and in various contexts, to connect and empower the link between youth leaders of the Mediterranean area engaged in the fight against climate change, to enhance the use of nonviolence methods to address injustice among young people and organizations and to increase at local, Mediterranean and European level the support of organisations and stakeholders to youth leaders and youth workers in the field of sustainability.

# Introduction to the manifesto

*The Manifesto for the good practices in the field of the climate crisis, peace education and nonviolence, carried out by the Erasmus+ project Mediterranean Youth versus Climate Crisis (MeYou), aims to depict a youth-friendly framework of knowledge, actions, policies capable of making evident the close link between the perspectives of ecology and nonviolence in addressing the challenges of our time.*

*The collection of practices, far more numerous than those mentioned in this edited Manifesto, was only the first preliminary part of the research carried out in both the local and transnational meetings of the project.*

*The objective of this collection effort was to identify indications for policies oriented towards MeYou vision: contrast the climate crisis by applying the principles and techniques of nonviolence. It was required to extrapolate these indications with reference to practices, to be considered an expression of significant and noteworthy policy, good examples which, although related to specific spatial and temporal contexts, can be modeled and generalized, interpreted and translated into other contexts and/or other scales. The analysis work assigned each action number values of relevance, urgency, degree of commitment as well as highlighted their youth-friendly or youth-led nature and their impact (local, national or European/international).*

*This process has been very important to reflect together on our own practices and those close to us to the point of highlighting “vectors of sustainability”. These are transversal areas of action and fundamental levers for launching, guiding, managing and monitoring the integration of MeYou framework into our organizations, plans and projects. Therefore the Manifesto applies first of all to the partners of MeYou Consortium, but also to their local, national and european network.*

*Furthermore, the Manifesto, providing example of good practices related with these vectors of sustainability, is a tool designed to show youth organizations and relevant rightholders and stakeholders how to take advantage of the results offered by MeYou project. It could be used as a handbook as well as a benchmark for strategic and operative choices in the fields covered. But above all it is a open tool (especially in its digital version) to the addition of all those who, in the Euro-Mediterranean area but not only, want to commit themselves daily to build more sustainable, peaceful and inclusive communities under the sign of nonviolence.*

Daniele Taurino  
Movimento Nonviolento – MeYou Coordinator



# MOVIMENTO NONVIOLENTO



The Nonviolent Movement (MN), founded by the philosopher Aldo Capitini after the first march of Perugia-Assisi as a form of organization of existing integral pacifist forces, has been active since 1961.

Its purpose today as it is, is to develop and disseminate the nonviolent method through “group work, with people in multiple places”, which are centres of promotion of the nonviolent ideal at a local and national level and engage collectively in social action.

MN operates with the only nonviolent method, which implies the refusal of killing and injury, hatred and lying, the impediment to dialogue and the freedom of information and criticism.

The key tools for nonviolent struggle are: example, education, persuasion, propaganda, protest, strike, non-collaboration, boycott, civil disobedience and the creation of parallel government.

The Nonviolent Movement is based on volunteering and gratuity.

The primary areas of activity of the Nonviolent Movement are:

antimilitarism, disarmament, peace education, defense of human rights, bottom up democracy, nonviolent conflict transformation, environmental protection, a sustainable economy, civil service, and non-armed and nonviolent civil defense.

The fundamental source of inspiration for the Nonviolent Movement is the theoretical-practical elaboration of the nonviolence of Aldo Capitini, of which he is heir and guardian.

Other fundamentals of reference for nonviolent theory and practice are: Mohandas K. Gandhi, Lev Tolstoj, Simone Weil, Martin L. King, Maria Montessori, Lanza del Vasto, Lorenzo Milani, Danilo Dolci, Alexander Langer, and others.



# INNETICA

Founded in 2009, INNETICA is a non-profit association (NGO) whose mission is to promote cooperation between entities across Europe to promote European values in accordance with Article 2 of the Treaty on European Union.

Its mission is to promote social innovation projects, in addition to developing educational projects and teaching activities.

INNETICA has among its aims to promote sustainable development through initiatives aimed at protecting the environment.

INNETICA associates university entities, public bodies, companies, training centres, as well as intellectuals, professionals and volunteers who contribute their ideas and experiences for the change and improvement of European societies.

To fulfill all these purposes, develop various activities, for example:

The organization of conferences and meetings at national and European level in education, training, culture, research and social innovation.

Conduct dissemination campaigns on the results of the projects carried out by the Association. Creation and development of content, applications and digital services devoted to the areas mentioned in different languages.

INNETICA has a staff of six professionals with great experience in different areas.



# KONGRESI RINOR KOMBËTAR



The National Youth Congress [NYC] is an umbrella organization of youth - a union of youth organizations, informal groups, youth forums of political parties, with the aim of exchanging information, highlighting youth issues, lobbying at institutions and advocating in community the for solving these issues and working on capacity building for all entities involved in the network. NYC was established in March 2013 in Tirana, in the presence of over 30 organizations at the national level.

The National Youth Congress was held for the first time in April 2013 and organizes annually board elections among organizations, political forums and youth groups in trade unions in the assembly and also youngsters propose and vote for the most relevant topics which guide the NYC work for that year.

Currently NYC has 112 youth organizations, political forums, informal groups working on youth issues. Congressional membership brings together diverse organizations from national and regional levels, rural and urban areas, student organizations, branches of international organizations, young people from political party forums, and other types of associations.

In the process of meeting its goals, the congress represents the interests of young people in Albania, regardless of their socio-economic position, gender, race, ethnic and cultural background, political and religious beliefs, sexual orientation, gender identity or any other form of difference. Through established instuonal relationships, a local, but central, Ministry of Youth and Social Welfare has provided a productive fruitful report on youth strategies, action plans for youth and initiatives undertaken jointly.







# ELIX

ELIX - Conservation Volunteers Greece - is a non-governmental not-for-profit organization which promotes voluntary service and education since 1987. Our main goal is the personal development of individuals as citizens of the world through active participation. Social service, environmental protection, cultural heritage conservation and culture promotion are the main thematic fields of voluntary projects.

ELIX organizes workcamps where participants learn traditional restoration craft and techniques, offer voluntary work to the hosting community, organize and participate in cultural and fun activities, share ideas and cultures.

ELIX organizes training seminars for youth workers and young leaders and a lot of local activities addressed to volunteers throughout the year. ELIX is active in the sector of non-formal education and offers opportunities to all citizens to participate in programmes in Greece and abroad.

Furthermore, essential core value and scope of ELIX work is social inclusion, with a particular focus on children and young people. In particular, we have been implementing educational projects which benefit local children coming from families with economic difficulties, as well as children and young people with disabilities. By doing so, ELIX has developed significant know-how in providing recreational/educational creative activities for children from neighborhoods and families affected by the crisis, by providing non-formal education programs through music, theater, painting and games.





# WIPSEE



WIPSEE is governed by the law of July 1, 1901 (non-profit organisation), by the values of the Social and Solidarity Economy (ESUS Label obtained) and by the values of Youth and Popular Education.

As stipulated in its statutes, the association aims to:

- 1.Support individual Mobility projects incoming and outgoing
- 2.Support the strategies of openness to Europe and International of the institutions and companies from the “Landes” to promote local development, the acquisition of skills, the circulation of information
- 3.Help the territorial operators in their steps of set-up and submission of financing files
- 4.Inform and train local operators and individuals on the various European and international arrangements.

We are a collective whose members come from the « Landes » territory and different professional, cultural, educational or associative sectors.

A common trait unites us: to open new horizons from local to international.

WIPSEE is approved by the Social and Solidarity Economy and is attentive to the “Sustainable Development Goals” (agenda 2030).

We are also part of the development of the social link, the strengthening of the territorial cohesion and Youth.



MAISON DE L'EUROPE DES LANDES  
**WIPSEE**





# INTERFUSION SERVICES LIMITED

Our research expertise in addressing and further exploring issues with a socio-economic and cultural related impact as well as our strong network and direct collaboration with a significant number of non-profit organizations and public institutions in Cyprus can be quite helpful for a range of activities beyond research & analysis within the local context (training, workshops, awareness raising, analysis and identification of established processes & practices in the Local Context, etc.).

Plus, Interfusion manages to preserve an extended network of Social enterprises/Living Labs and Research Institutions in the island.

The most noticeable of these can be considered:

Cyprus University of Technology (CUT), the Cypriot Youth Organization which acts also as an umbrella organization for smaller initiatives working with younger target groups among which are young entrepreneurs, the Cyprus Research Centre (CRC), the grass-roots initiative UpCycle Club in Limassol, etc.



# BIRDLIFE MALTA



Founded in 1962, BirdLife Malta (BLM) is the oldest environmental organisation in Malta, whose mission is to conserve wild birds, their habitats and biodiversity, working with people towards sustainability in the use of natural resources. For more than 50 years, BirdLife Malta has been an advocate for the protection of Maltese wildlife engaging Maltese people in their natural environment, and ensuring a natural legacy is left for the next generation.

We take a stand to protect Malta's wildlife from damaging developments and we work for stronger legislation to protect Europe's birds.

Through our community engagement projects and our nature reserves we create homes for nature and safe places for both migratory and resident birds. We monitor spring and autumn migration with the aims of deterring, detecting and reporting the illegal persecution of protected birds.

BirdLife Malta's education mission is to connect people with nature. Both our formal and informal programmes lay emphasis on experiential learning which offers direct, physical, sensory and intellectual ways of developing a relationship with the world we depend on for our survival.

Our school projects and environmental awareness remain a top priority because of our belief that train respect for nature at an early stage can prevent future environmental degradation and abuse. We offer field teaching visit to our nature reserves for students and often visit schools to conduct presentations or teacher training workshops.





## Climate Crisis



The objective of the Forum is to accompany the implementation of the National Strategy for Sustainable Development (and Agenda 2030) through the active participation of actors who promote actions and policies in favor of sustainability. The Forum qualifies itself as the space where the subjects and practices of sustainability can emerge and assert themselves, according to a process of dialogue between public policies and social energies. The Forum looks at the structure and modes of operation of the “multistakeholder platform” established on the initiative of the European Commission in 2017, but with a permanent mandate.

The shared workspace with civil society was structured according to the “5Ps” of the 2030 Agenda. The Nonviolent Movement participates in the general coordination, co-coordinates the work of the Peace Group and has advocated for the establishment of a new working group now being recognized: Youth for Sustainability.

## Sustainability Vectors

Imagine the future to work with the future: acting for sustainable development requires a systemic, complex and challenge-oriented approach to the climate crisis. Act with a common vision and activate collaborative processes in the territories to promote the exchange of experiences. Assume the 2030 Agenda (and any related national strategies) as strategic reference frameworks, also reasoning on how their implementation can itself be an enabler for policy coherence for sustainable development.







# Climate Crisis

Using carbon dioxide as a metric, the company will relate the impact that they and their clients generate with their activity with what a tree regenerates, and thus they will calculate how many trees it is necessary to plant not only to offset their footprint, but to make an excess contribution. With these results they will plant trees all over the world. They will do it with the help of EcoNorada, a project of a collaborator who left her job in a large agency for a strong ecological vocation and now travels the world planting trees.



The promoter of this policy is Clica Online, a Spanish company dedicated to marketing and communication. The company has three locations in the country, but the project is worldwide, since they plan to plant trees all over the planet. The project launched in June 2021 and it's still at its early stages. This type of initiative is highly transferable to other countries and other types of companies. Companies can easily track (roughly) their carbon footprint and try to compensate for it by planting trees.

## Sustainability Vectors



To make sure that they have accurate and scientific-based information on effective ways to offset carbon footprint.

Making sure that people participating in this initiative, not only know about offsetting carbon footprint, but also knows how to turn that type of knowledge into a skill that can be used for future projects.

To have an effective system in place, in which de-development of each project/ policy is tracked in an efficient manner.

Climate Crisis



# Climate Crisis

Albania



In the framework of the project “Local Youth Action Plans on Green Cities, Policies and Green Employment” was held on 9-10 April 2021 the workshop on Social-Ecological Transformation. This long-term initiative of National Youth Congress and Friedrich Ebert Stiftung will contribute to the empowerment of young people and the improvement of youth policies at the local level related to green policies.

Moreover, within the same framework, we have developed the national tour in contact with 12 Municipalities, with which KRK already has cooperation agreements.

## Sustainability Vectors

Focus on specific topics from the general knowledge you want to share. Consult with experts of the field, so everyone can have the facts right and good research. Through education, communication, and information about the topic we can expand the knowledge and raise awareness. Youth is the key actor in spreading the knowledge in the most peaceful way.







# Climate Crisis

The International Voluntary Service for Climate Justice is a worldwide campaign taking place in over 100 countries, coordinated by CCIVS bringing together the activities of seven International Voluntary Service networks, CCIVS, Service Civil International (SCI), The International Building Organisation (IBO), Alliance of European Voluntary Service organisations, International Cultural Youth Exchange (ICYE), Network for Voluntary Development Asia (NVDA) and the Network of African Voluntary Organisations (NAVO).

It engages volunteers with local communities to work on grassroots projects that combine manual work and awareness-raising actions.

These address issues such as climate change, carbon offset, environmental sustainability, protection of ecosystems, water and soil management and conservation.

E.g. we did two workcamps “Sustainable paths” in the Municipality of Termo with the aim to support the building of new paths and preserving the environment in order to enhance local sustainability. Under the guidance of two local craftsmen the youngsters helped to clean parts of rural spaces where the danger of fire is high. Furthermore, they have cleaned and reconstructed the ancient footpaths in and around the village. And also they contributed to rebuilding the local system of water supply in order to ensure better quality of drinking water in the village.



## Sustainability Vectors



Young people are actors of change in their communities. We should be able to mobilize them and through volunteering activities enabling them to actively engage and participate in activities tackling the climate crisis. Put the idea of climate justice at the core of our initiatives in local communities.

Climate Crisis



# Climate Crisis



An Erasmus+ KA105 Youth Exchange project in 2 editions to promote more eco-friendly ways of travelling: greener means of transport, mindfulness of consumption, recycling and upcycling.

During the first edition, with a Bulgarian partner, the youngsters met peers and took part in activities with a goal in mind: reach 0 waste.

The practice is completely transferable as the actions can be applied to everyday life and to other European or local projects. Indeed, there is the 2nd edition of this project on the way and will take place in 2021 with a Lithuanian partner (Tavo) and a Greek partner (United Societies of Balkans).

The output of this project is the "Guide to Zero Waste. The 5 "R's": Refuse, Reduce, Reuse, Recycle, Rot" that gives clues on how to learn new habits in everyday life that are healthier both for us and the earth.

## Sustainability Vectors

Introduce the topic in a way that is open to opposite opinions and points of view. Educate in a respectful and mindful way.

Respect the fact that people might be ignorant about a given topic and commit to teaching and not bringing down people. Keep track of all actions and practices to ensure the transferability, adaptability of them in order to develop knowledge and skills.

Detail your report and follow up on every action.







# Climate Crisis

The project “Environmental Risk Management and Information Service - Floods ERMIS-F” with the EU’s European Regional Development Fund contribution through the “Interreg V-A - Greece-Cyprus” Operational Programme for the 2014-2020 programming period.

The investment falls under the priority “Energy Union and Climate”.

By including early warning systems, crowdsourced photos, a social network specifically for flood risks, and a range of essential flood-risk maps and tools, the ERMIS-F platform uses the information to guide action.



The project organized over 50 initiatives aimed at raising awareness about the risk of climate-change-induced flooding. These included workshops on using the platform; flood-themed treasure hunts, fun videos, and quizzes for students of all ages; and an educational game for families. The project’s dedicated platform makes it possible to be easily replicated in other regions, for other environmental risks, and for private research and policy-making purposes.

## Sustainability Vectors



When replicating an activity/initiative try to take under consideration the factors that could affect the deployment of that practice at your local level. Although cultural elements are first to come to mind, still you should consider other aspects also in a holistic manner.

Utilize your local & International network and use a mixture of publicizing tools and channels to disseminate widely and efficiently.

Climate Crisis



## Climate Crisis

Malta



European and Maltese Scouts and Guide groups have access to resources and activities to help tackle climate change. BirdLife Malta also offers trainings for youth leaders to provide them with the key competences needed to tackle the change.

*National Nations* is an Erasmus+ funded project that supported teachers to create pollinator-friendly spaces in their school grounds. We share solutions with our teachers, students, youth groups and supporters every day on our website. Its aim is to produce resources to help these schools identify birds, pollinators, minibeasts and different habitats.

## Sustainability Vectors

Topics such as biodiversity loss and climate change can be quite difficult to explain, especially if the person has no prior knowledge of the subjects. Spend the proper time to involve the audience and to keep their attention on the subject, use positive eye contact, change the way you speak (your pitch). When researching a subject you are unclear of, always check reliable and trustworthy resources. Speak with people that know the subject. And make sure to reference the sources you have used.







# Peace Education

The Europe for Citizens project “Nonviolent European Resistance”, hereinafter nEUres, aims to spread among young people (age between 16-35) the knowledge on the historical events related to the Nonviolent Resistance to Nazi-Fascism in Europe, as a starting point for a shared reflection on Civil Society and civic participation in totalitarian regimes and in contemporary times, through an educational and training pilot action based on capacity building of Educators and Youth and the enhancement of participatory practices and active citizenship among young people.



The workshops carried out until now on nonviolent resistance have aroused interest among young people even higher than expected and are oriented to produce local, national and European actions of active memory and peace building. In addition to classroom training (physical or virtual), educational tours of the significant sites of unarmed, civilian, and nonviolent resistance against Nazifascism in Italy, Austria, and Germany were held.

## Sustainability Vectors



The place of learning is not only the school, valuing the role of civil society and educational initiatives in non-formal settings. An ecological conversion of education seems necessary, where every place is an educational space. Establish a kind of scientific committee to monitor the quality of every step of education planning

Peace Education



# Peace Education



Unicef Spain launched a national campaign called 'Vaccine for good manners', an initiative to educate children in peaceful values, tolerance and emotional intelligence, using the metaphor of a 'vaccine' during Covid times. Unicef Spain described this activity in the following way: Violence, like viruses, only produces victims: we all lose when it explodes. The same thing happens with epidemics, it is better to be safe than sorry.

We propose a school mobilization in which we will all develop a vaccine of peace and good manners, with which we will try to protect our entire environment on November 20, Children's Day. Be aware, this is a very special vaccine: "it is not a vaccine that you take, you think it, discover it!". The objective is to spread peaceful values among children and teach them about how destructive violence is. This type of project is highly transferable to other school settings and to other countries. The objectives and instructions of this activity are available on the Unicef Spain website and can be done by any school that wishes to engage with peace education.

## Sustainability Vectors

To invest in research on peace initiatives of this kind, where children are encouraged and educated on incorporating peace values in their lives. Making sure that people participating in this initiative, both educators and students, turn the knowledge of these sessions into valuable life skills that they are capable of applying into their every-day lives.





Albania

# Peace Education

Disputes sometimes come within a nationality, based on the different provinces where each one comes from. Therefore, the National Youth Congress as an umbrella organization of about 120 entities from all over Albania brings together young people to work together in harmony and integrity on various issues that concern them.



In the framework of the project on Active Citizenship “Youth and DemocraCity”, young people from all over Albania have gathered together in the city of Elbasan, after several weeks of coordination and commitment to dance to the rhythms of a joint song to convey the message of peace, harmony and solidarity.

## Sustainability Vectors



Special importance should be given to equality, the dignity of people, social inclusion and legality, and including them in various trainings and meetings in order to be followed by all. Enabling young people with various trainings related to the topics, where they can put them in practice.

Peace Education



## Peace Education



Peace Action Week programme financed by E+ and labeled as good practice by the national agency. It consisted of 2 different projects implemented in 2017 and 2019 with the aim to have a follow up in 2021. One of the main scopes was to provide youth workers with the necessary competences in order to be able to multiply peace and human rights education within the target groups that they are engaging with.

Specifically the project has supported the social inclusion of young migrants in Europe by increasing intercultural awareness among local communities, as well as by actively engaging young migrants and refugees in the project and its' follow up activities.

The results of the programme are available on ELIX's website.

## Sustainability Vectors

Promote peace and human rights education in line with the standards of the Youth Department of the Council of Europe.

Implement forms of diversity assessment among the participants to assess the situation of diversity in the project.

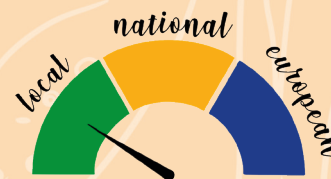






# Peace Education

To disseminate Peace Education, MEL WIPSEE has organized and participated in many workshops. Since September 2020 we organize for example “Culture and Gastronomy” workshop, each month focused on a different country and hosted by a person from each country. It is an opportunity for children and their family to learn about foreign customs and consequently to tackle stereotypes and cliches from the youngest age. This activity is transferable in the long term, as there can be an infinity of theme country, and can be adapted to various ages.



There are about 10 participants in each workshop (there have been 4 so far). We also took part in the online GoYouth conference as co-host, it was organized by an Egyptian partner organization YoGlow. It included various workshops such as how to be a good leader or an introduction to interculturality. There were about 30 participants to the conference. This activity was online and can be reproduces indefinitely, it could be held physically and be an opportunity for an international meeting.

## Sustainability Vectors



Be knowledgeable about what you want to teach.  
Double check facts, sources and consider arguments from all sides on a given matter.  
Make trustworthy resources available through correct referencing and on your various channels. Officialise your practices for them to get recognition and visibility.

Peace Education



# Peace Education



The project ENGAGE – Do your part for Peace was implemented in two phases with objectives of increasing the number of policy positions led by CSOs and civil society networks; enhancing the number of partnerships, networks, and informal collaborations supporting the reconciliation process; adding to the number of joint thematic initiatives created to facilitate a common approach to island-wide issues; and, to map out a best practice policy for CSO communications with the media.

The project included several activities on training courses on effective networking for policy engagement and reconciliation.

The second phase of the project built on the first phase and also designed new components: an advocacy campaign was implemented in the form of four working teams, known as Active Dialogue Networks (ADNs), which collected and analyzed views of citizens around the island, which were later presented in policy papers, in the areas of gender and diversity, peace and reconciliation, CSOs profile and enabling environment, and sustainable development; and the “Engage on the Move” campaign.

## Sustainability Vectors

Establish your end target can be a great way to start planning; decide on your end goal and then work backward to figure out how to get there.

Specify the methodological pathway for developing motivation and commitment to the protection of human dignity; empathy and solidarity for others; and a sense of justice and responsibility for their actions and those of others.

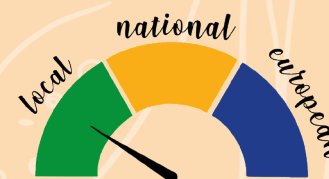




Malta

# Peace Education

*Gonna Dinja Wahda* is a local project to help Maltese schools create wildlife spaces within their school grounds. Lots of Maltese schools have little to no wildlife. This project aims to change this by creating wildlife pockets for safe places to stay.



Providing opportunities for hands-on experiences that lead to developing active citizens who will protect environmental integrity; by showing the effectiveness of outdoor education in improving student motivation, academic achievement and individual-level outcomes such as creativity, problem-solving, social skills and self-discipline.

## Sustainability Vectors



Feedback is the best way to evaluate how you have passed on your knowledge. Ask your audience if they have understood or if they would like you to repeat anything.

Provide people with a way to convert experience into skills, such as transversal skills thanks to certificates, Youth Pass.

Peace Education



# Nonviolence



*Another Defence is possible* Campaign for unarmed and nonviolent civil defense was presented on April 25, 2014 in Verona in “Arena di pace e disarmo” a big event with 13.000 people. The first phase of the campaign ended with the collection of more than 50,000 signatures to deposit the Bill of popular initiative in the Chamber. The second phase saw an impressive work of advocacy from below with the involvement of citizens and associations in sending postcards of the Campaign to deputies and senators to request the approval of the law.

This pressure led to a discussion of the campaign’s proposals in House committees. In 2020, at the height of the pandemic, the new phase of the Campaign began with a petition to Parliament and an emphasis on the urgent need to reduce military spending in favor of public spending on health, education, and environmental protection.

## Sustainability Vectors

Have a clear nonviolent strategy with a transparent long-term goal (disarmament) but capable of achieving success step by step. Involve from the beginning networks of organizations on a common goal to also strengthen the growth of pacifist, antimilitarist and non-violent networks. Develop strategies to engage citizenship and territories in bottom-up advocacy processes. Dialogue with institutions and politics to achieve stable and lasting results.



Nonviolence



An orange silhouette map of Spain is positioned to the left of the word "Spain".

Spain

# Nonviolence

“Restorative encounters” or “Nanclares Way” (named after a prison in the Basque Country) is part of the long process of peacebuilding in Spain. It is a policy coming from the Government, mainly aimed for the reintegration of ETA prisoners who had decided to take a series of unequivocal steps towards the end of the violence. These steps include moving away from ETA’s environment, accepting their sentence, public resignation from ETA and the use of violence, requesting forgiveness from the victims, economic reparations, and ultimately, collaboration with the justice system to fight against terrorism and stop the violence for good.



These encounters were also meant to help the victims heal if they received apologies. This policy was only in place for three years and helped many families move on, however it stopped with the arrival of a new government, who did not believe in the reinsertion of the prisoners. Today some families, as well as prisoners, are seeking to explore this option again. This model is very specific to the Basque terrorist conflict, however some aspects of this policy could be transferred to other processes of nonviolence and peacebuilding, especially in cases of terrorism.

## Sustainability Vectors



Research and investigate other peacebuilding processes, especially in scenarios of terrorism. To put equality, dignity, social inclusion and legality at the core of every activity, making sure that everyone is respected and dignified. To keep participants engaged and interested in education opportunities related to nonviolence.

Nonviolence



# Nonviolence

Albania



The pandemic caused by COVID-19 has brought direct or indirect consequences in the life of each of us. One of the most affected groups in this situation are about 600 thalassemia children in Albania, who have to live every day with this disease and the constant need for blood transfusions. For this reason, we have collaborated in the blood donation campaign, where an important component has been the theme of violence, for a stronger and more solidaristic society as a premise of a more peaceful community.

Following the success of the first phase of this project in collaboration with the National Blood Transfusion Center, and the Center “Health, Art, Sports, Tourism and Education”, the national campaign for donation of blood “Donate blood, in the name of life”, continues, this time in a different city.

## Sustainability Vectors

Social media is an important component of today for the dissemination of information and knowledge, as well as local media. Informing some people leads to a wider spread of information among different age groups. Every activity should be thoroughly reported.







Greece

# Nonviolence

Our organization have hosted the “Peace Building in your Community” course in 2019. This course, provided in English, was organized by Sky School. The participants were 16 to 26 years old. The objective of this course was to explore ways in which we can build peace in our communities. The participants first learnt about issues relating to peace and had explored the reasons for conflicts on a local and global level.



They then learnt about approaches to resolve conflicts in nonviolent way. Finally, they planned and conducted an activity to contribute to building peace in your community. At the end of this course, the participants became effective peacebuilders and join the community of young peacebuilders around the world.

## Sustainability Vectors



Promote peacebuilding and sustaining peace as a coherent path to transform our communities in a nonviolent perspective. Propose Sdg 16 of the 2030 Agenda as a framework to plan actions and measure their impact.

Nonviolence



# Nonviolence

France



MEL Wipsee is part of the social and solidarity economy.

This means we implement and promote within our organization a system that is oriented towards human needs, was committed to the community and encourages the participation of all stakeholders of our organization. This has earned us a label “ESUS” that presents us as a social and solidarity organization, we had to meet several requirements to be labeled.

Another action we want to promote is the participation to the French Festival “Festisol: Festival des Solidarités”. This year we organized two events in the framework of this festival: we presented a movie on organic agriculture and alternative ways of consuming, the second one was a meeting with a Moroccan ecolodge.

## Sustainability Vectors

Communicate and disseminate widely through media and networks.  
Use both local networks and international and institutional networks.

Always have in mind self-improvement and help others improve.  
Be open minded and find an efficient way to transfer your knowledge and skills onto other people. Inclusive communication for all networks.

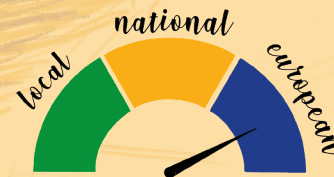






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Since 1999, the WIN PEACE “Culture of Peace & NonViolence” Workshops have offered opportunities for students from Greece, Turkey, and Cyprus to come together in a program emphasizing conflict resolution, peace education, and a culture of nonviolence and co-existence. Greece, Turkey, and both parts of Cyprus are linked in a confrontational relationship because of the Cyprus problem. Hostile stereotypes and lack of contact characterize the relationship between Greece and the Greek Cypriots and Turks and Turkish Cypriots on the other side.



Under the programs The Friedrich-Ebert-Stiftung, Winpeace-Cyprus and Winpeace Greece and Turkey held also a Youth Camp on “Peace Education and a Culture of Peace and Non-Violence”; the event aimed at planting the seeds for a culture of peace and nonviolent communication amongst the three countries Greece, Turkey, both sides of the divide in Cyprus as well as the region. The main concept behind the activities is that young persons are the future citizens and leaders of tomorrow and therefore peace education and the fostering of a culture of non-violence amongst them is essential for a peaceful co-existence and cooperation among the four entities.

## Sustainability Vectors



Make sure that all doors are open to the topic for the group discussion or preparation for the activity. Analyze the initiative from all sides and note down all the points- both positive and negative, which come to mind. Apply an understanding that conflicts of opinion can be used constructively for the learning process provided that the facilitator feels confident in addressing possible conflicts and confident about managing diverging opinions in a group.

Nonviolence



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Malta



Connection to Nature describes the way we personally feel as individuals about the natural world. It is an intrinsic value that influences our environmental decisions. When we think about our brain, our actions are more governed by our emotions rather than rational thoughts. Our emotions can be based on our values.

Therefore, children how have environmental values are more likely to behave in an environmental way. BirdLife Malta's strives to connect children and adults with nature. We work to generate understanding and respect for the environment, and to inspire change in people's behaviour towards a more sustainable, inclusive and peaceful lifestyles.

## Sustainability Vectors

Ask your audience questions about the level of understanding they have. Refer back to basic knowledge to save exclusivity.

Share resources online, via partnerships or provide the resources to people during training sessions.

Having logos on all your resources is a great way to promote the topic and improve visibility. If there is a sponsor ask them to promote your resources too.





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### *Peace Education References:*

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