

## Supplementary Activities

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#### 1. Description and suggestion for seven supplementary activities

Wintering birds

The Sardinian warbler

Nature in autumn

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Life in freshwater

The saltmarsh

Nature around us

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#### 3. Spotter sheet *In-natura madwarna*



1

## l-ghasafar tax-xitwa

(wintering birds)

Take the children to the school garden, preferably where there are some trees, or to any nearby public garden and try to spot some of the birds mentioned in the feature. Divide the class into small groups and place the groups at different stations. Keep an eye on all groups from a vantage point, to make sure they are keeping quite still – this is the skill of the birdwatcher! Birds will gradually approach if they are not scared off by movement.

**White wagtails** can often be seen walking across school yards, looking for food. Watch out for **starlings** in olive trees. One easy way of attracting birds is the bird table. In autumn and winter, a well-stocked bird table attracts **robins** and **black redstarts**, and **Spanish sparrows** and **Sardinian warblers** all year round. Your school should have the poster *Ghasafar Madwarna*, which features all these birds. For more help, see the Activity *Birds I View*, which includes a short film, presentation and activity to help you become familiar with our urban birds.

2

## il-bufula sewda

(the Sardinian warbler)

Take the children to a green area within or near the school where they can listen to Sardinian warblers. You can hear the Sardinian warbler's song and alarm call in the online resources for the activity *Bird's Eye View* on the BirdLife Malta website.

Children should also be encouraged to bring suitable food for Sardinian warblers and place it regularly on the school bird table. You may find instructions on how to build and stock up a bird table from the online resources for the Activity *Round Robin* on the BirdLife Malta website. This will greatly increase the chance of watching Sardinian warblers in the field.

3

## in-natura fil-ħarifa

(nature in autumn)

Starting from the beginning of November and for a period of two weeks, ask students to bring printed photographs that they themselves took, of anything natural related to autumn, such as snapshots of the countryside, the sea and the sky (clear or with cloud formations), rain, close-ups of wild plants and flowers, minibeasts in their backyard or garden, and so on.

Assemble the pictures to form a collage. Printed pictures should be small, to fit as many as possible in the available space. You may link this to the Activity *Picture It*, where you will find online resources to help children take good photographs from the BirdLife Malta website.



4

**in-natura fis-sajf**

(nature in summer)

Starting from beginning of May and for a period of two weeks, ask students to bring printed photographs that they themselves took of anything natural related to summer, such as snapshots of the countryside, the sea and the sky (clear or with cloud formations), close-ups of wild plants and flowers, of butterflies and bees taking nectar, reptiles sunning themselves, and so on.

Assemble the pictures to form a collage. The collage itself could be in the shape of something that represents summer, such as a lizard. Printed pictures should be small in size, to fit as many as possible in the available space. You may link this to the Activity *Picture It*, where you will find online resources to help children take good photographs from the BirdLife Malta website.

6

**il-bur salmastru**

(the saltmarsh)

Use this presentation as a preparation for the Activity *Nature Watch*, where the children go on a field trip to a brackish water lake at Is-Simar or Għadira nature reserves.

5

**il-ħajja fl-ilma ħelu**

(life in fresh water)

This is best done as a family activity. Encourage children to visit places like Chadwick Lakes (Wied il-Qlejgha) with their family, and to use the spotting sheet in this folder to identify some of the flora and fauna they see in the water.

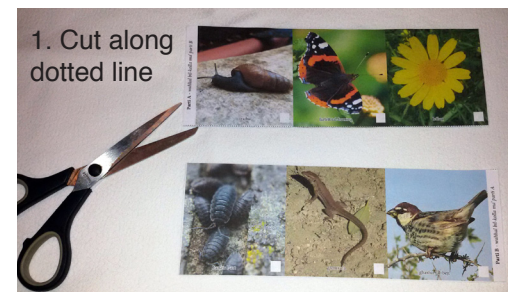


7

**in-natura madwarna**

(nature around us)

This is a family activity. Encourage the children to spot wildlife in their neighbourhood when they are out in the countryside with their families. Make copies of the spotting sheet in this folder for them to take home. The sheet can be folded in a concertina. This activity takes nature learning into the heart of the family and gets other family members connecting with nature.



2. Fold flap A



3. Fold flap B



4. Glue flaps A and B together and fold other parts to form a concertina.



# Il-ħajja fl-ilma ħelu u madwaru



ħuttafa



damigella



mazzarell



zgiċċ



bebbux tal-ilma



marżepp



dafnija



efolloq tal-ilma



wirdiena tal-ilma



biżbula tal-ilma



mqass tal-ilma



qaddief tal-ghadajjar







wiza'



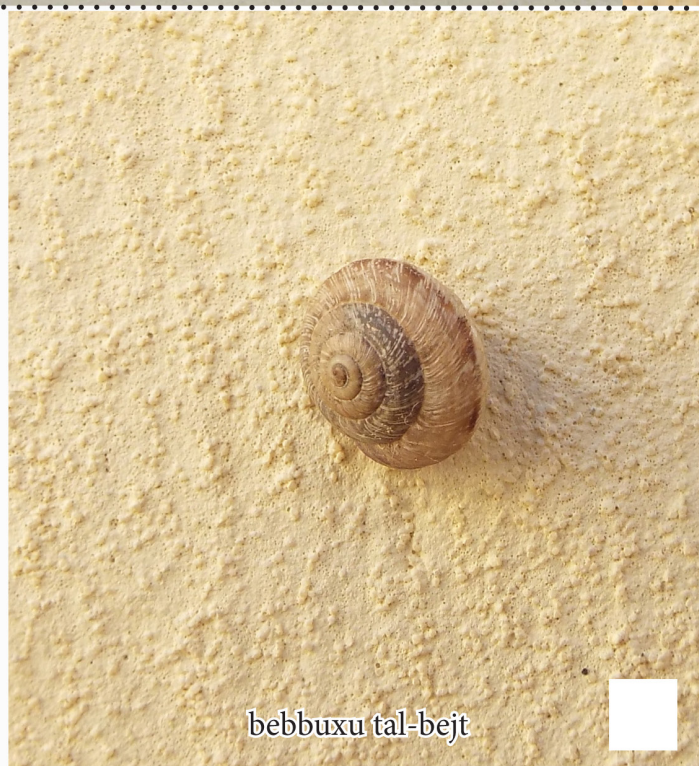
bahrija



vjolin tax-xitwa

Parti B - wahhal bil-kolla ma' parti A

Parti A - wahhal bil-kolla ma' parti B



bebbuxu tal-bejt



likeni

In-natura  
madwarna



fjamma sewda







trajbu



farfett tal-hurrieq



lellux



hannzir l-art



gremxula



ghasfur tal-bejt