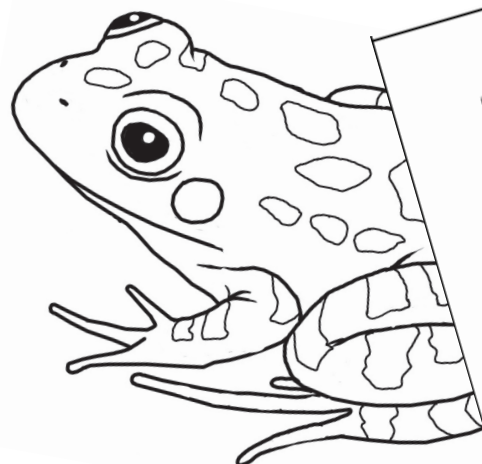


# Survey sheets for Nature Quest



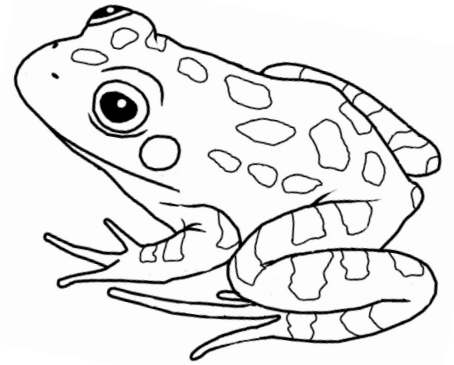
## This file contains

1. Introductory note
2. Mistoqsijiet (Maltese)
3. Twegibiet (Maltese)
4. Totali (Maltese)
5. Question Sheet (English)
6. Answer Sheet (English)
7. Analysis Sheet (English)



Nature Quest

	Mistoqsija 1			Mistoqsija 2		
	A	B	Ċ	A	B	Ċ
Student 1	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student 2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student 3	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



## Learning what people know

Many of the problems facing the natural world are caused by people, and the reason is often because people don't know enough about it to make them care.

Anyone who is interested in educating people about nature must first find out what they know about it. The easiest way to do this is to ask questions and that is the point behind this activity. This short survey tackles the subject of frogs in Malta.

The Painted Frog (Maltese: Żring) is one of the species declining in the Maltese Islands. It was formerly caught in large numbers by families and people on outings, a habit that through education and legislation has diminished, though not altogether disappeared. The frog is still in trouble and needs more attention and awareness if it is not to become extinct.

The aim of this survey is to test basic knowledge and attitude about frogs among primary-age students.

Respondents are asked eight simple questions. To make it easy and fast, all answers are multiple-choice, with three possible answers for the respondent to choose from.

To do the survey, each interviewer (your Dinja Waħda Ranger!) needs to carry a Question Sheet and an Answer Sheet. Starting from Question 1, the interviewer asks the question to the respondent, reads the three possible answers, and then ticks box A, B or C in the Answer Sheet according to the respondent's choice (one tick per question). The same procedure follows for the other questions. An interview should take just a couple of minutes.

Interviews are to be held one-to-one, not to a group, and interviewers should not discuss any questions with the respondents. Back in class, ask the Rangers to add up the number of A ticks, B ticks and C ticks per question, then to pool their totals with you on the Analysis Sheet. These figures will show how much your school's students know about frogs.

These figures will also be interesting for comparison when we try the same exercise in future.

For the rest of the Activity please follow instructions in your Action Guide.



# Nature Quest

Mistoqsijiet

**1. Iż-żring ngħidu li hu amfibju. Għaliex?**

- A. Għax jieħu nifs fl-ilma u anke barra mill-ilma.
- B. Għax jaqbad l-ikel b'islienu.
- Ċ. Għax għandu l-gilda tiżloq.

**2. X'insejħulu ż-żgħir taż-żring?**

- A. Mazzarell
- B. Marżepp
- Ċ. Xagħat

**3. X'iħobb jiekol iż-żring?**

- A. Insetti
- B. Hut żgħar
- Ċ. Haxix tal-ilma

**4. F'liema ambjent jgħix iż-żring?**

- A. F'xatt il-baħar
- B. Fi bjar fondi
- Ċ. Fejn hemm l-ilma ħelu

**5. X'jagħmel iż-żring fin-nixfa tas-sajf?**

- A. Imut.
- B. Iħaffer toqba fit-tajn.
- Ċ. Jinżel fil-baħar.

**6. Għaliex iż-żring qed isir rari f'Malta?**

- A. Għax mhux isib biżżejjed x'jiekol.
- B. Għax il-karozzi jgħaffġu ħafna minnhom.
- Ċ. Għax qed jinxfel l-ambjent tiegħu.

**7. Jekk tara żring fin-natura x'tagħmel?**

- A. Naqbdu u nieħdu d-dar biex inrabbih.
- B. Naqbdu biex narah u nerġa' nitilqu.
- Ċ. Inħallih fejn hu.

**8. Għaliex iż-żringijiet huma importanti fin-natura?**

- A. Għax huma parti mill-*foodchain*.
- B. Għax jehilsuna minn ħafna nemus.
- Ċ. Għax insibuhom f'Malta biss u mkien iktar fid-dinja.



# Nature Quest

Mistoqsijiet

**1. Iż-żring ngħidu li hu amfibju. Għaliex?**

- A. Għax jieħu nifs fl-ilma u anke barra mill-ilma.
- B. Għax jaqbad l-ikel b'islienu.
- Ċ. Għax għandu l-gilda tiżloq.

**2. X'insejħulu ż-żgħir taż-żring?**

- A. Mazzarell
- B. Marżepp
- Ċ. Xagħat

**3. X'iħobb jiekol iż-żring?**

- A. Insetti
- B. Hut żgħar
- Ċ. Haxix tal-ilma

**4. F'liema ambjent jgħix iż-żring?**

- A. F'xatt il-baħar
- B. Fi bjar fondi
- Ċ. Fejn hemm l-ilma ħelu

**5. X'jagħmel iż-żring fin-nixfa tas-sajf?**

- A. Imut.
- B. Iħaffer toqba fit-tajn.
- Ċ. Jinżel fil-baħar.

**6. Għaliex iż-żring qed isir rari f'Malta?**

- A. Għax mhux isib biżżejjed x'jiekol.
- B. Għax il-karozzi jgħaffġu ħafna minnhom.
- Ċ. Għax qed jinxfel l-ambjent tiegħu.

**7. Jekk tara żring fin-natura x'tagħmel?**

- A. Naqbdu u nieħdu d-dar biex inrabbih.
- B. Naqbdu biex narah u nerġa' nitilqu.
- Ċ. Inħallih fejn hu.

**8. Għaliex iż-żringijiet huma importanti fin-natura?**

- A. Għax huma parti mill-*foodchain*.
- B. Għax jehilsuna minn ħafna nemus.
- Ċ. Għax insibuhom f'Malta biss u mkien iktar fid-dinja.





# Nature Quest

Totale

## Mistoqsija 1. Iż-żring ngħidu li hu amfibju. Għaliex?

- A Għax jieħu nifs fl-ilma u anke barra mill-ilma.
- B Għax jaqbad l-ikel b'islienu.
- Ċ Għax għandu l-gilda tiżloq.

## Mistoqsija 2. X'insejħulu ż-żgħir taż-żring?

- A Mazzarell
- B Marzepp
- Ċ Xagħat

## Mistoqsija 3. X'ihobb jiekol iż-żring?

- A Insetti
- B Hut żgħar
- Ċ Haxix tal-ilma

## Mistoqsija 4. F'liema ambjent jgħix iż-żring?

- A F'xatt il-baħar
- B Fi bjar fondi
- Ċ Fejn hemm l-ilma helu

## Mistoqsija 5. X'jagħmel iż-żring fin-nixfa tas-sajf?

- A Imut.
- B Iħaffer toqba fit-tajn.
- Ċ Jinżel fil-baħar.

## Mistoqsija 6. Għaliex qed isir rari ż-żring f'Malta?

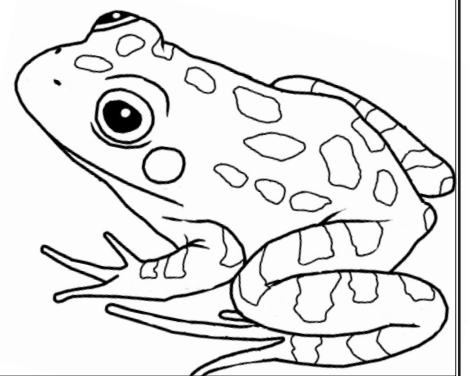
- A Għax mhux isib x'jiekol.
- B Għax il-karozzi jgħaffġu ħafna minnhom.
- Ċ Għax qed jinxf l-ambjent tiegħu.

## Mistoqsija 7. Jekk tara żring fin-natura x'tagħmel?

- A Naqbd u nieħdu d-dar biex inrabbih.
- B Naqbd u biex narah u nerġa' nitilqu.
- Ċ Inħallih fejn hu.

## Mistoqsija 8. Għaliex iż-żringijiet huma importanti fin-natura?

- A Għax huma parti mill-*foodchain*.
- B Għax jehilsuna minn ħafna nemus.
- Ċ Għax insibuhom f'Malta biss u mkien iktar fid-dinja.





# Nature Quest

## Question Sheet

**1. A frog is called an amphibian. Why?**

- A. Because it breathes in water and out of water.
- B. Because it catches food with its tongue.
- C. Because its skin is slippery.

**2. What do we call a baby frog?**

- A. A dragonfly
- B. A tadpole
- C. A caterpillar

**3. What do frogs eat?**

- A. Insects
- B. Small fish
- C. Water plants

**4. Where do frogs live?**

- A. On the seashore
- B. In deep wells
- C. Near fresh water

**5. What do frogs do when it's dry in summer?**

- A. They die.
- B. They dig holes in the mud.
- C. They go down into the sea.

**6. Why are frogs getting rare in Malta?**

- A. Because they can't find enough food.
- B. Because cars squash many frogs.
- C. Because their habitat is drying up.

**7. If you see a frog in nature what do you do?**

- A. Take it home and keep it as a pet.
- B. Pick it up to look at it, then let it go.
- C. Leave it where it is.

**8. Why are frogs important in nature?**

- A. Because they are part of the foodchain.
- B. Because they eat lots of nasty mosquitoes.
- C. Because they live only in Malta and nowhere else.



# Nature Quest

## Question Sheet

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# Nature Quest

## Analysis (totals) Sheet

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